



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	CH. MANI RAM GODARA GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	Veena Godara
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01667226176
Mobile no.	9728239893
Registered Email	govt.gcwbhoriakalan@gmail.com
Alternate Email	karya4@gmail.com
Address	CMG, GCW Bhodia Khera
City/Town	Fatehabad
State/UT	Haryana
Pincode	125050

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Kavita Rani			
Phone no/Alternate Phone no.		01667226176			
Mobile no.		9728239893			
Registered Email		govt.gcwbhoriakalan@gmail.com			
Alternate Email		karya4@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gcwbhodiakhera.ac.in/MenuData.aspx?Menu=d5jo6AxztEo=			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	2.52	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			25-Jul-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Tree plantation drive	14-Aug-2019 1		96		
API score verification	03-Oct-2019 1		29		

creation of Alumni association	18-Jan-2020 1	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCW Bhodia Khera	sports	DHE	2019 1	100000
GCW Bhodia Khera	RUSA	DHE	2018 3	10000000
GCW Bhodia Khera	Women cell	DHE	2019 1	125000
GCW Bhodia Khera	Placement Cell	DHE	2019 1	70000
GCW Bhodia Khera	Augmentation of lab	DHE	2019 1	200000
GCW Bhodia Khera	Science exhibition	DHE	2019 1	25000
GCW Bhodia Khera	Library	DHE	2019 1	0
GCW Bhodia Khera	M&S	DHE	2019 1	0
GCW Bhodia Khera	Cultural activities	DHE	2019 1	30000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Tree plantation 2. API score verification 3. Creation of Alumni Association.
4. Publication of college magazine Pragya Kriti

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planned to plant more trees to make campus green	done
Planned to publish college magazine	done. Registration is under process
planned to create alumni association	done. Registration is under process
To verify API score of teachers	done
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-Oct-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

In MIS portal, details of employee are given. There are three modules containing personal profile, service profile, transfer profile etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. College follows curriculum designed by Affiliating university i.e CDLU, Sirsa. College follows the academic calendar provided by the university and all the faculty members prepare there month wise lesson plans to complete the syllabus in time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	01/07/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Geography	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi, English, Economics	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/07/2019	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTTM	on job training	11
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Yes feed back is continuously received from parents who visits the college whenever they had any problem, meet with the faculty and faculty try to solve their problems whether it is regarding their academics or any administrative issue they are taken up by college administration on regular basis. Feed back from students help the teachers to improve the teaching methodology, such as students understands the concept well with black board or with out black board or through ICT teaching methods. Feed back from the teachers can give inputs about the improvements in infrastructure of college what they need for better academic, research, cultural aspect of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Com. Sc	240	60	37
BSc	Med.	120	100	74
BSc	NM	240	80	68
BCom	general	480	300	262
BA	general	1200	1300	1059
MA	Hindi, English, Economics	240	290	178

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1511	178	31	2	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	40	6	6	Null	10

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is working in the college. The system introduced aims to bridge the gap between teacher and students in order to enhance the academic performance of students during and even after their graduation /postgraduation from the college. Students of all the streams have been categorized in small groups. The system has been organized in such a way that each assistant/associate professor addresses a fixed number of students and guides them regarding their future pedagogical endeavors. Teachers have been assigned the duty of maintaining a mentor register where personal as well as academic details of the students are to be noted. On an average, around thirty students have been allocated to each teacher in order to maintain a qualitative outcome and to the entire furthered under the student mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1689	46	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	46	1	12	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Hawa Singh	Associate Professor	Certificate of appreciation for social work
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	25, 29, 30	4th	28/09/2020	26/11/2020
BTTM	57	6th BTM	27/09/2020	30/10/2020
BSc	440, 441, 442	6th	29/09/2020	27/10/2020
BCom	45	6th	23/09/2020	30/10/2020
BA	43	6th	29/09/2020	27/10/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to enrich and keep up the academic performance of the students, teachers are engaged introducing novel exercise for students. Each teacher has a different approach towards adding to the standards of continuous internal evaluation system and that is how students have wider prospects classrooms are gradually getting converted into pseudothink tanks where twoway interaction between teacher and students is encouraged. Various reforms are initiated by

teachers on individual level. However, a common thread does run through the diverse classrooms dear students are evaluated on the basis of not only their performance during examinations but also by acknowledging their listening and speaking skills. Activities like class presentation, group discussion, practice tests and revision are conducted by the teachers on a regular basis. Class participation is also an important parameter in internal evolution of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To keep up the scheduled teaching process the college adheres to the academic calendar provided by the university during the session 201819. Adhering to the calendar keeps the teaching well timed which further helps in maintaining the academic trajectory of the college well organized. For undergraduate and post graduate programmes, the teaching session of 201718 began in July 2017, the odd semester. Proper lesson plans were prepared and followed by the assistant /associate professor to keep their classes in tandem with the academic calendar. Nonacademic activities and competitions meant for students were conducted in a way did not obstruct the teaching hours. Tasks like preparation of internal assessment, conduct of examination, invigilation, evaluation, etc. were performed timely by the teaching staff of the college to further the smooth compliance with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NIL](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
25	MA	MA. Eng	18	16	89
442	BSc	B.Sc. NM	26	13	50
441	BSc	B.Sc. Med	16	15	94
440	BSc	B.Sc Com. Sc.	9	5	56
45	BCom	B.Com	71	47	66
43	BA	BA	289	199	69
29	MA	MA Eco	36	33	92
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/16ZMeW7pPy76I2H1OcgfFhvAyygoME9uWyDrWr2SjGz8/edit>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
yoga camp	NSS	05/10/2019
Crop residue management	NSS	10/10/2019
Poshan abhiyan	NSS	01/09/2019
Plantation drive	ECO CLUB	14/08/2019
Orientation of students	IQAC	01/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2020	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	30/06/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	6.0
International	Botony	2	5.5
International	Zoology	1	5.5
International	MATHEMATICS	1	Nill
International	English	2	Nill
International	Psychology	2	Nill
International	Home science	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botony	1
History	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2019	0	0	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Null	Null	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	14	42	Null	Null
Attended/Seminars/Workshops	Null	9	Null	Null
Resource persons	Null	1	Null	5
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachchhta Pakhwada	NSS	5	200
Jal shakti Abhiyaan	NSS	5	200
Red cross training	Red Cross	1	10
Poshan Abhiyaan	NSS	5	190
EYE check up camp	NSS	5	200
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Seven day camp	NSS	hb testing, first aid training, Nukkad natak, self Defense training, cleanliness drive	2	86
AIDS awareness	NSS	Address by AIDS councillor, sampling	4	150
One day camp	NSS	cleanliness drive	5	195
Sweep activity	NSS	Voter awareness rally	6	170
Swachchhta hi sewa	NSS	Rally, Pledge	4	200
Crop residue management	NSS	door to door compaign, plantation drive, survey	2	89
Girl child day	NSS	Slogan, Poem, Pledge, Address by principal	3	200
Cultural	college	Parwaaz	46	91
Electoral vote	college	National voters day	20	200
Science promotion	college/ HSCST	District level science quiz	30	30
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/07/2019	30/06/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	30/06/2020	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	199522

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12238	2478039	484	107665	12722	2585704

Reference Books	999	349650	Nil	Nil	999	349650
e-Books	Nil	Nil	1	Nil	1	Nil
Journals	3	4200	1	Nil	4	4200
e-Journals	Nil	Nil	1	Nil	1	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	11	Nil	11	Nil
Library Automation	13813	192651	680	9350	14493	202001
Weeding (hard & soft)	301	80711	Nil	Nil	301	80711
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	30/06/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	3	54	0	0	5	9	4	0
Added	0	0	0	0	0	0	0	0	0
Total	55	3	54	0	0	5	9	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College receives grants for maintenance and up gradation grants from department of higher education almost every year, through college maintains these facilities.

[nil](#)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST scholarship	456	6384000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
mentoring	01/08/2019	1400	college and DHE
soft skill	01/08/2019	125	college and DHE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	career guidance and placement cell	500	500	20	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

Nil	Nil	Nil
-----	-----	-----

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	20	B.A.	Arts	CDLU, CMG, GCW, bhodia khera, M college fatehabad etc	M.A. hindi, english economics etc.
2020	20	B.Sc	Mathematics	CDLU, KUK, GJU, Distance learning centres	M.Sc. B. Ed., Compitative exam preparation,
2020	80	B.Com	Commerce	CDLU, Sirsa, GJU, Hisar, FC college, hisar, MM. College, Fatehabad, IGNOU, Various distance learning centers	M. Com, MA, B.Ed., MBA, CS, CA, computer courses etc.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
youth festival	university	47
parwaz	college	91

Annual athletic meet	college	384
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	All India inter university-silver medal	National	1	Nil	1318420197	Monika
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The cultural function of the college Parwaz is organised every year, and students and teachers participate actively in the festival. Other activities like Athletic Meet, Inter District Quiz competition, Essay Writing Competition etc are organised in the college and the smooth functioning of these activities is made sure with the help of various committees of teachers formed at the college level.
--

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admissions according to merit are being done.
Industry Interaction / Collaboration	No collaboration is done with any industry because of lack major industry in surrounding area.
Human Resource Management	Non teaching staff shortage against sanctioned vacant posts is compensated through outsourcing policy.
Library, ICT and Physical Infrastructure / Instrumentation	College has sufficient class rooms and Labs for arts and commerce faculty but for science there is shortage of lab Facilities, so college is working on this for future. Library is being automated. Full internet connection is Available in the library. There are Six smart class rooms in the college. Apart from that, most of the departments have their own sets of computer system with WiFi accessibility. All the students enrolled in the college are made computer literate under the compulsory computer education.
Research and Development	In order to emphasizes the important of individual research and development of the faculty members they are encouraged to participate in various research activities like seminars , conferences , workshops , STCs etc. being organized throughout India from time to time. They are also encouraged to write and present research paper in both national and international events. Many members of the faculty have doctorate in philosophy and many have registered for the same. Full excess to the WiFi and internet is provided to the college staff.
Examination and Evaluation	In order to evaluate the basic conceptual understanding of the subjects being thought to the students, tasks and assignment for the internal assessment are designed and are conducted from time to time.
Curriculum Development	College follows curriculum developed by CDLU Sirsa (Affiliating University).
Teaching and Learning	The College promotes innovative teaching methodologies, reviewing and evaluating these methodologies from time to time. Teaching and learning living process involving creativity, originality and analytical thinking are encouraged wholeheartedly .The teaching staff is encouraged to keep in touch

with the latest pedagogical developments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The benefits of egovernance have increased efficiency transparency, accountability, thereby providing fast access to services and lower costs for administrative services. It provides centralized information at one place in electronic form.
Administration	College can communicate with staff, students and department of higher education though email, which is environment friendly, cheaper and faster method of communication.
Finance and Accounts	Using PFMS and RTGS for payments.
Student Admission and Support	Online admissions were done according to merit and fee were taken with POS machines.
Examination	Online roll numbers were generated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/07/2019	30/06/2020	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term	2	04/02/2020	10/02/2020	7

course/FDP				
Refresher Course	2	09/12/2019	21/12/2019	13
Refresher Course	1	17/09/2019	30/09/2019	14
Orientation course	3	30/09/2019	19/10/2019	20
Orientation course	2	13/01/2020	01/02/2020	20
Orientation course	1	26/06/2020	24/07/2020	29
Refresher Course	1	07/10/2019	19/10/2019	13
Short term course/FDP	3	12/05/2020	14/05/2020	3
Short term course/FDP	6	26/06/2020	27/06/2020	2
Short term course/FDP	3	29/06/2020	30/06/2020	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Internal audit is done by bursar and principal of college and external audit is done by officials from Director higher education and AG office Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDLU Sirsa	Yes	Principal
Administrative	Yes	CDLU Sirsa	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree plantation drive	14/08/2019	14/08/2019	14/08/2019	96
2019	API score verification	13/10/2019	13/10/2019	13/10/2019	29
2020	creation of Alumni association	18/01/2020	18/01/2020	18/01/2020	50

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Women Empowerment	10/08/2019	10/08/2019	50	Nil
Lecture on Importance of Self Reliance for women	21/09/2019	21/09/2019	50	Nil
Lecture on Awareness regarding	25/09/2019	25/09/2019	50	Nil

sexual harassment among women				
Slogan writing, Poster making and Poetry recitation competition	11/10/2019	11/10/2019	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels are installed on Science Block.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2019	College prospectus contains all the information regarding code of conduct etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Women Empowerment	10/08/2019	10/08/2019	50
Lecture on Importance of Self Reliance for women	21/09/2019	21/09/2019	50
Lecture on Awareness regarding sexual harassment among women	25/09/2019	25/09/2019	50
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 96 plants of different species were planted in the college campus on 14.08.2019 2. Rabis palm were planted under beautification project of the college campus in January 2020. 3. Hedge of panda was developed in the central park and on both sides of hostel road of the college. 4. wild life conservation lecture was organised on wild life conservation day 03.03.2020. 5. Dustbins under sanitation drive were provided for rooms and washrooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Girls child education. Good infrastructure for Arts, Science and Commerce faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[NIL](#)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Educating the girl child: People of this area are not very well educated and they were not willing to send their girl child to coeducation colleges or to the colleges which are far away from their hometown. This college is fulfilling all those criteria s which make it best place to send their wards for education, and now strength of college indicates towards the craze of this college among people of Fatehabad and specially among the villages of this district. For students who can not come to college from distant areas by bus daily there is very good hostel facility for around 100 students. Old students of this college performed well. One student of this college is selected as IAS officer and 3 students joined as assistant professor in this college. These things will motivate the students of this college to pursue higher education.

Provide the weblink of the institution

[NIL](#)

8.Future Plans of Actions for Next Academic Year

1. The connecting bridge between old building and science block is proposed to be constructed. 2. Internet connectivity in science block is proposed to be provided. 3. Toilets for staff and students are to be proposed to construct. 4. The parking area is proposed to be extended. 5. A well furnished conference hall with ICT enabled infrastructure is proposed to be established. 6. The work of Wiring of boundary wall of the college is proposed to be done.