

Internal Quality Assurance System

Institutional Practices as a result of IQAC initiatives

IQAC of the college was set up on 25th of July, 2012 to ensure qualitative teaching- learning process. Since its inception, IQAC has commenced a number of good practices in the institution. Two most important among them include lesson plan and feedback from the students, alumni, etc. All the teachers prepare their monthly plan and teach accordingly. This has resulted in not only interested and interactive teaching-learning environment but also completion and revision of syllabus well in time. The students are informed in advance about the topic to be taught the next day. So the students come full prepared and this results into interactive teaching.

Feedback is the backbone of any institution as it is through feedback an institution comes to know about, in reality, his strong as well as weak points, and then persistently strives to convert his negative aspects into positive ones. So, feedback is collected from the students, alumni, etc. relating to infrastructure, teaching-learning process, new courses. On the basis of feedback, tremendous improvement has been done in infrastructure. A modern and state-of-art science block, seminar-cum-conference hall, vehicles stand, etc. have been erected in the college.

Institutional Reviews and Implementation of Teaching Learning Reforms Facilitated by IQAC

Institutional review of teaching learning reforms is done through departmental meetings, feedback from stakeholders, discussion & suggestion sessions with the students and HOD's meetings with Principal and IQAC, evaluation of class tests and MSTs. IQAC ensures the implementation of Academic Calendar and Preparation of lesson plan, and evaluation through class tests, assignments, projects, viva-voce. Besides, it collects feedback through feedback performas from all the stakeholders (students, parents, teachers, alumni). It has resulted in

the following new pedagogical methodologies and approaches of teaching learning programmes and practices.

1. **Taking of classes in ICT enabled classrooms:** Prior to the establishment of IQAC, teaching-learning was done in the traditional manner by using green/black board and chalk. In the absence of audio-visual aids and modern technologically equipped classrooms, it usually consumed abundance of the teachers' time to make the students understand a concept. With this end in view, many class rooms have been converted into smart class rooms having the contemporary technology where the teachers interact with the students by using audio-visual aids. Additionally, well-furnished computer labs and a state-of-the-art conference hall having all the advanced technical equipments have been set up. Since their inception, many guest lectures of renowned intellectuals have been organized by the college.
2. **Special attention to new comers along with weak students and advanced learners:** The second reform facilitated by IQAC in the institution is catering the needs of new comers along with weak and advanced students. When a girl takes admission in the college, her needs in terms of knowledge and skills before the commencement of the programme are evaluated. It is done through the Admission Committees by going through the past achievements of the students and organizing orientation programmes at the college as well as at the departmental level at the beginning of the session. Besides, to bridge the knowledge gap of the enrolled and weak students, basic concepts are taught in the beginning. Peer learning along with remedial classes and lectures by experts is also conducted. The advanced learners are provided extra guidance by suggesting additional books, question banks, lecture notes, web-based resources, and other relevant study materials.