



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	CH. MANI RAM GODARA GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	Veena Godara
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01667226176
Mobile no.	9416303249
Registered Email	govt.gcwbhoriakalan@gmail.com
Alternate Email	mr.gadwal@rediffmail.com
Address	CMG, GCW Bhodia Khera
City/Town	Fatehabad
State/UT	Haryana
Pincode	125050

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Vijay Singh			
Phone no/Alternate Phone no.		01667226176			
Mobile no.		9416303249			
Registered Email		govt.gcwbhoriakalan@gmail.com			
Alternate Email		mr.gadwal@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://highereduhry.com/index.php/colleges?cid=116&stub=nacc			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	2.52	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			25-Jul-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Classes in New Science Block		20-Jul-2018 1		150	
Tree Plantation Drive		13-Feb-2019 1		300	

API Score Verification	19-Sep-2018 11	30
Power backup in College	20-Jul-2018 1	1800
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCW BhodiaKhera	Sports	DHE	2018 1	120000
GCW BhodiaKhera	Women cell	DHE	2018 1	121000
GCW BhodiaKhera	PLACEMENT CELL	DHE	2018 1	88000
GCW BhodiaKhera	Augmentation of Lab	DHE	2018 1	200000
GCW BhodiaKhera	Science Exhibition	DHE	2018 1	90000
GCW BhodiaKhera	Library	DHE	2018 1	200000
GCW BhodiaKhera	M&S	DHE	2018 1	1751000
GCW BhodiaKhera	Cultural Activities	DHE	2018 1	30000
GCW BhodiaKhera	RUSA	RUSA	2018 3	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To start classes in new science block. To Make campus green by tree plantation. To verify API Scores of faculty on time. Generator set 250 KVA purchased and installed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planned to strart classes in new science block	Done
Planned to make campus greener than earlier	yes and planted around three hundered plants and make lawn
Planned to varify API Scores in time	Done
Power backup by generator	Done
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-Oct-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

02-May-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

On MIS portal details of regular and employee on extension are given. In this three modules are there i.e. Personal profile, Service profile and Transfer policy profile are there.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. College follows curriculum designed by Affiliating university i.e CDLU, Sirsa. College follows the academic calendar provided by the university and all the faculty members prepare there month wise lesson plans to complete the syllabi in time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	03/07/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BOT	NA	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	Nil	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	02/07/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Yes feed back is continuously received from parents who visits the college whenever they had any problem, meet with the faculty and faculty try to solve their problems whether it is regarding their academics or any administrative issue they are taken up by college administration on regular basis. Feed back from students help the teachers to improve the teaching methodology, such as students understands the concept well with black board or with out black board or through ICT teaching methods. Feed back from the teachers can give inputs about the improvements in infrastructure of college what they need for better academic, research, cultural aspect of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	1200	1300	1123
BSc	Medical	80	108	64
BSc	N Medical	240	120	97
BSc	Computer	240	80	40
BCom	General	480	400	312
BTTM	BTM	180	11	11
MA	English, Hindi, Economics	240	300	185
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1647	185	44	0	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

44	15	6	6	0	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is working in the college. The system introduced aims to bridge the gap between teacher and students in order to enhance the academic performance of students during an even after their graduation /postgraduation from the collegestudents of all the streams namely have been categorized in small groups. The system has been organized in such a way that each assistant/associate professor addresses a fixed number of students and guides them regarding their future pedagogical endeavors. Teachers have been assigned the duty of maintaining a mentor register where personal as well as academic details are to be noted. On an average, around thirty students have been allocated to each teacher in order to maintain a qualitative outcome and to the entire furthered under the student mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1832	44	42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	44	3	0	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Assistant Professor	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	43	6th	02/07/2018	30/06/2019
BSc	440, 441, 442	6th	02/07/2018	30/06/2019
BTTM	57	6th BTM	02/07/2018	30/06/2019
BCom	45	6th	02/07/2018	30/06/2019
MA	25,29,30	4th	02/07/2018	30/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to enrich and keep up the academic performance of the students, teachers are engaged introducing novel exercise for students. Each teacher has a different approach towards adding to the standards of continuous internal

evaluation system and that is how students have wider prospects classrooms are gradually getting converted into pseudothink tanks where twoway interaction between teacher and students is encouraged. Various reforms are initiated by teachers on individual level. However, a common thread does run through the diverse classrooms dear students are evaluated on the basis of not only their performance during examinations but also by acknowledging their listening and speaking skills. Activities like class presentation, group discussion, practice tests and revision are conducted by the teachers on a regular basis. Class participation is also an important parameter in internal evolution of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To keep up the scheduled teaching process the college adheres to the academic calendar provided by the university during the session 201819. Adhering to the calendar keeps the teaching well timed which further helps in maintaining the academic trajectory of the college wellorganized. For undergraduate and post graduate programmes, the teaching session of 201718 began in July 2017, the odd semester. Proper lesson plans were prepared and followed by the assistant /associate professor to keep their classes in tandem with the academic calendar. Nonacademic activities and competitions meant for students were conducted in a way did not obstruct the teaching hours. Tasks like preparation of internal assessment, conduct of examination, invigilation, evaluation, etc. were performed timely by the teaching staff of the college to further the smooth compliance with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://highereduhry.com/index.php/colleges?cid=116&stub=courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
43	BA	BA	396	146	37
45	BCom	B.Com	103	76	74
440	BSc	B.Sc Comp	28	2	0.07
441	BSc	B.SC Med	14	11	79
442	BSc	B.Sc N.Med	46	33	72
25	MA	MA Eng	15	7	47
29	MA	MA Eco	30	28	93
30	MA	MA Hndi	39	36	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two day Artificial Jewellery Making Workshop	Women Cell	30/01/2019
Road safty Challenges and Opportunities: National Seminar	Maths	17/01/2019
Bibiligraphy and Citation	Library	15/10/2018
Orientation Programme for students	IQAC	26/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	20/03/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	nil	nil	nil	nil	26/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	1
National	Maths	1	1
National	Psychology	1	1
National	Botany	1	1

National	Zoology	2	1
National	Chemistry	1	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English (Chapter in Book)	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
na	na	na	2019	0	na	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
na	na	na	2019	0	0	na
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	32	0	0
Attended/Seminars/Workshops	0	5	4	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nursing Training	Red Cross	1	24
Youth Red cross society training	Red Cross	1	10
World Health Day	Red Cross	2	25
International Red Cross Day	Red Cross	1	50
Seven Day Camp	NSS	3	100
One Day Camp	NSS	3	140

One Day Camp	NSS	3	140
SSG18	NSS	3	150
Lecture on AIDS	Red ribbon club	2	100
Blood testing camp	Rred ribbon club	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SSG	NSS	Swachhta Sarvekshan Grameen	3	150
NSS	NSS	NSS Day	3	125
NSS	NSS	One Day Camp	3	120
NSS	NSS	Rastriya Ekta Diwas	3	100
Sports	College	Annual sports meet	44	500
Election office	College	National Voter Day	3	50
Cultural	College	Parwaj	45	1500
Science promotion	College/ HSCST	District level Sciece Quiz	15	27
Science Promotion	College/ HSCST	District Level science Essay writing competition	10	50
Science Exhibition	College/ DHE	College Level	20	48
Science exhibition	College/ DHE	Inter District	30	105
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	02/07/2018	30/06/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	12/02/2019	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	197211
1751000	1751000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12238	2478039	484	12722	12722	2490761

Reference Books	999	349650	0	0	999	349650
e-Books	0	0	1	0	1	0
Journals	3	4200	1	0	4	4200
e-Journals	0	0	1	0	1	0
CD & Video	0	0	11	0	11	0
Library Automation	13813	192651	680	9350	14493	202001
Weeding (hard & soft)	301	80711	0	0	301	80711
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	22/08/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	3	54	0	0	5	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	55	3	54	0	0	5	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

College receives grants for maintenance and up gradation grants from department of higher education almost every year, through college maintains these facilities.

<https://higherduhry.com/index.php/colleges?cid=116>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	25/07/2018	122	GCW Bhodia Khera, Fatehabad
Mentoring	21/11/2019	1832	GCW Bhodia Khera, Fatehabad
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	450	450	450	7	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BSc Med	Science	CDLU, Rajathan University jaipur	MSc, B.ED
2019	15	BSc NM	Science	KUK, CDLU	MSc, B.ED
2019	30	.COM	Commerce	MDU, CDLU	M.Com, MBA
2019	120	BA	ARTS	GCW Bhodia Khera, CDLU, KUK	MA, B.ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	6
Civil Services	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	Inter college	12
Kabbadi	Inter University	1
Kho Kho	Inter college	12
Cross country	Inter college	1
Circle Kabbadi	All India university	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council formed after many years of gap through indirect elections.
student council celebrated Swami Dayanad Jayanti in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Organization of cultural programmes Organization of inter district quiz competition, Essay writing competition Athletic meet etc. like these there are so many program mes organized the college in which all the faculty members and students participate and contribute in smooth organization of those functions. committees are made to execute different at starting of every session for smooth running of college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows curriculum developed by CDLU Sirsa (Affiliating University).
Teaching and Learning	The College promotes innovative teaching methodologies, reviewing and evaluating these methodologies from time to time. Teaching and learning living process involving creativity, originality and analytical thinking are encouraged wholeheartedly .The teaching staff is encouraged to keep in touch with the latest pedagogical developments.
Examination and Evaluation	In order to evaluate the basic conceptual understanding of the subjects being thought to the students, tasks and assignment for the internal assessment are designed and are conducted from time to time.
Research and Development	In order to emphases the important of individual research and development of the facility members they are encouraged to participate in various research activities like seminars ,

	<p>conferences , workshops , STCs etc. being organized throughout India from time to time. They are also encouraged to write and present research paper in both national and international events.</p> <p>Many members of the faculty have doctorate in philosophy and many have registered for the same. Full access to the WiFi and internet is provided to the college staff.</p>
Library, ICT and Physical Infrastructure / Instrumentation	College has sufficient class rooms and Labs for arts and commerce faculty but for science there is shortage of lab Facilities, so college is working on this for future. Library is being automated. Full internet connection is Available in the library. There are Six smart class rooms in the college. Apart from that, most of the departments have their own sets of computer system with WiFi accessibility. All the students enrolled in the college are made computer literate under the compulsory computer education.
Human Resource Management	Non teaching staff shortage against sanctioned vacant posts is compensated through outsourcing policy.
Industry Interaction / Collaboration	No collaboration is done with any industry because of lack major industry in surrounding area.
Admission of Students	Online admissions according to merit are being done.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The benefits of egovernance have increased efficiency transparency, accountability, thereby providing fast access to services and lower costs for administrative services. It provides centralized information at one place in electronic form.
Administration	College can communicate with staff, students and department of higher education through email, which is environment friendly, cheaper and faster method of communication.
Finance and Accounts	Using PFMS and RTGS for payments.
Student Admission and Support	Online admissions were done according to merit and fee were taken with POS machines.
Examination	Online roll numbers were generated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	03/07/2018	30/06/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MOOC	1	04/02/2019	09/02/2019	7
Refresher	3	21/06/2018	11/07/2018	21
Induction training	1	26/11/2018	30/11/2019	5
Refresher	1	27/05/2019	08/06/2019	21
Spred sheet modelling and Presentation skill	2	11/03/2019	15/03/2019	5
Induction Training	1	19/11/2018	23/11/2018	5
Orientation	1	28/02/2019	27/03/2019	28
Induction Training	1	13/05/2019	17/05/2019	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	8	13	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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0

0

6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Internal audit is done by bursar and principal of college and external audit is done by officials from Director higher education and AG office Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDLU Sirsa	Yes	Principal
Administrative	Yes	CDLU Sirsa	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Separate Science Block building handed over to college during session 201819 and classes begins from this session. Development of park in front of science block. Tree plantation drives to make campus green.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Classes of science students in new building	20/07/2018	20/07/2018	30/06/2019	20
2019	Tree	23/08/2018	16/01/2019	28/02/2019	400

	plantation Drive				
2018	Api score verification	19/09/2018	19/09/2018	30/09/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Raksha bandhan weak	23/08/2018	25/11/2018	50	0
Self Defence Training	06/09/2018	06/10/2018	200	0
Poster making and slogan Competition	15/10/2018	16/10/2018	30	0
Mehndi and Nail Art competition	26/10/2018	26/10/2018	25	0
Wrok shop jewellery making	30/01/2019	31/01/2019	50	0
International Women day	08/03/2019	08/03/2019	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Best out of waste workshop um exhibition on 25th Feb, 2019 Tree Plantation Drive in Campus on 13th Feb, 2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	03/07/2018	50	NA	NA	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	13/06/2018	College prospectus contain all the information regarding code of conduct etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Beti Bachao Beti Padhao Various Competition	15/10/2018	16/10/2018	150
One day workshop on Karo yog raho Nirog	12/02/2019	12/02/2019	200
Road safty week	04/02/2019	09/02/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Best out of waste workshop um exhibition on 25th Feb, 2019 Tree Plantation Drive in Campus on 13th Feb, 2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Girls child education. Good infrastructure for Arts, Science and Commerce faculty. Good Results in PG Economics, PG Hindi, Bsc Med, BSc. NM and Commerce.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://higherduhry.com/index.php/colleges?cid=116>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Educating the girl child: People of this area are not very well educated and they were not willing to send their girl child to coeducation colleges or to the colleges which are far away from their hometown. This college is fulfilling all those criteria s which make it best place to send their wards for education, and now strength of college indicates towards the craze of this college among people of Fatehabad and specially among the villages of this district. For students who can not come to college from distant areas by bus daily there is very good hostel facility for around 100 students. Old students of this college performed well one student of this college is selected as IAS officer this year and another joined as assistant professor in this college. These things will motivate the students of this college to pursue higher education.

Provide the weblink of the institution

<https://higherduhry.com/index.php/colleges?cid=116>

8.Future Plans of Actions for Next Academic Year

College prepared a proposal for extension of building in which includes connection between Science block and old building, Toilets for staff and students as step towards providing hygienic environment in the college, extension in parking to accommodate increasing number of vehicles, wiring on boundary wall for security. The proposal is accepted by RUSA and a grant of Rs. 1 Crore is sanctioned, work has not yet not started. In addition to this college is planning to make well furnished seminar room.