



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	CH. MANI RAM GODARA GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	Veena Godara
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01667226176
Mobile no.	9416303249
Registered Email	govt.gcwbhoriakalan@gmail.com
Alternate Email	mr.gadwal@rediffmail.com
Address	CMG, GCW Bhodia Khera,
City/Town	Fatehabad
State/UT	Haryana
Pincode	125050

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Vijay Singh																
Phone no/Alternate Phone no.			01667226176																
Mobile no.			9416303249																
Registered Email			govt.gcwboriakalan@gmail.com																
Alternate Email			mr.gadwal@rediffmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://highereduhry.com/index.php/colleges?cid=116&amp;stub=nacc">http://highereduhry.com/index.php/colleges?cid=116&amp;stub=nacc</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			No																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B+</td> <td>2.52</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B+	2.52	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B+	2.52	2016	05-Nov-2016	04-Nov-2021														
<b>6. Date of Establishment of IQAC</b>			25-Jul-2012																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>ICT Enabled class rooms</td> <td>15-Sep-2017 1</td> <td>500</td> </tr> <tr> <td>Liberary Automation</td> <td>15-Sep-2017 1</td> <td>500</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	ICT Enabled class rooms	15-Sep-2017 1	500	Liberary Automation	15-Sep-2017 1	500		
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
ICT Enabled class rooms	15-Sep-2017 1	500																	
Liberary Automation	15-Sep-2017 1	500																	

Orientation Programms for new students	25-Jul-2017 1	400
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CMG, GCW BHODIA KHERA	SPORTS	DHE	2017 1	120000
CMG, GCW BHODIA KHERA	WOMEN CELL	DHE	2017 1	120000
CMG, GCW BHODIA KHERA	PLACEMENT CELL	DHE	2017 1	88000
CMG, GCW BHODIA KHERA	EDU. TOUR	DHE	2018 1	100000
CMG, GCW BHODIA KHERA	LAB AUGMENTATION	DHE	2017 1	200000
CMG, GCW BHODIA KHERA	Earn while you learn	DHE	2017 1	350000
CMG, GCW BHODIA KHERA	SCI. EXHIBITION	DHE	2017 1	84325
CMG, GCW BHODIA KHERA	LIBRARY	DHE	2017 1	200000
CMG, GCW BHODIA KHERA	M AND S	DHE	2017 1	133000
CMG, GCW BHODIA KHERA	CULTURAL ACTIVITY	DHE	2018 1	30000
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Ensured proper use of ICT enabled class rooms. Library fully automatized. API scores of faculty members are verified in time.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Planned to take classes in ICT enabelled rooms	Students got benefitted
Library Automation	Students benefitted
Orientation Progrmmes for students	Students came to know about various scheames running in college.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

06-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

On MIS portal details of regular and employee on extension are given. In this three modules are there i.e. Personal profile, Service profile and Transfer policy profile are there.

**Part B****CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows curriculum designed by Affiliating university i.e CDLU, Sirsa. College follows the academic calendar provided by the university and all the faculty members prepare there month wise lesson plans to complete the syllabi in time.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	02/07/2017	0	nil	nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Nil	03/07/2017
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Nil	01/07/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	03/07/2017	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feed back not taken

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1280	1089	1084
BSc	All Bsc	540	271	265
BCom	B.Com	480	317	314
BTTM	BTM	120	25	24
MA	Eng, Hindi and Eco	240	149	149
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1687	149	43	5	12

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	10	Nill	3	Nill	Nill
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system was introduced in the college during the session 2017-18. The system introduced aims to bridge the gap between teacher and students in order to enhance the academic performance of students during an even after their graduation /post-graduation from the college-students of all the streams namely have been categorized in small groups. The system has been organized in such a way that each assistant/associate professor addresses a fixed number of students and guides them regarding their future pedagogical endeavors. Teachers have been assigned the duty of maintaining a mentor register where personal as well as academic details are to be noted. On an average, around thirty students have been allocated to each teacher in order to maintain a qualitative outcome and to the entire furthered under the student mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1836	43	43

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	43	4	11	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Assistant Professor	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	43	6th Sem	28/04/2018	31/08/2018
BCom	45	6th	28/04/2018	19/07/2018
BSc	440, 441,442	6th Bsc	28/04/2018	18/07/2018
BTTM	57	6th BTM	28/04/2018	19/07/2018
MA	25	4th Eng	28/04/2018	29/08/2018
MA	29	4th Eco	28/04/2018	31/08/2018
MA	30	4th Hindi	28/04/2018	31/08/2018
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to enrich and keep up the academic performance of the students, teachers are engaged introducing novel exercise for students. Each teacher has a different approach towards adding to the standards of continuous internal evaluation system and that is how students have wider prospects classrooms are gradually getting converted into pseudo-think tanks where two-way interaction between teacher and students is encouraged. Various reforms are initiated by teachers on individual level. However, a common thread does run through the diverse classrooms dear students are evaluated on the basis of not only their performance during examinations but also by acknowledging their listening and speaking skills. Activities like class presentation, group discussion, practice tests and revision are conducted by the teachers on a regular basis. Class participation is also an important parameter in internal evolution of students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To keep up the scheduled teaching process the college adheres to the academic calendar provided by the university during the session 2017-18. Adhering to the calendar keeps the teaching well timed which further helps in maintaining the

academic trajectory of the college well-organized. For undergraduate and post graduate programmes, the teaching session of 2017-18 began in July 2017, the odd semester. Proper lesson plans were prepared and followed by the assistant /associate professor to keep their classes in tandem with the academic calendar. Non-academic activities and competitions meant for students were conducted in a way did not obstruct the teaching hours. Tasks like preparation of internal assessment, conduct of examination, invigilation, evaluation, etc. were performed timely by the teaching staff of the college to further the smooth compliance with the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://highereduhry.com/index.php/colleges?cid=116&stub=courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
43	BA	BA	281	198	70
45	BCom	B.Com	102	77	75
440,441,442	BSc	Bsc CS,BSc. NMed, BSc. Med	98	57	58
57	BTTM	BTM	9	9	100
25,29,30	MA	MA Eng, Eco, Hindi	48	40	83
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	20/06/2018



### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	20/07/2018	NA
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	30/06/2018
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Panjabi	2	0
National	Commerce	1	0
National	Computer	4	0
International	commerce	3	0
International	Botany	1	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Zoology	1
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NA	NA	NA	2018	Nill	Nill	NA
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	25	Nill	Nill
Resource persons	Nill	2	Nill	Nill
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Day camp	NSS	3	150
FIRST AID AND HOME NURSING TRAINING	YRC	3	150
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWATCH BHARAT INTERNSHIP SCHEME	CMG, GCW BHODIA KHERA FATEHABAD	SBIS	3	80
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/08/2017	31/07/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	31/07/2018	NA	Nill
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	197931
120000	119955

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	3	4200	1	Nill	4	4200
Weeding (hard & soft)	301	80711	Nill	Nill	301	80711
CD & Video	Nill	Nill	11	Nill	11	Nill
e-Books	Nill	Nill	1	Nill	1	Nill

Reference Books	999	349650	Nill	Nill	999	349650
Text Books	12036	2404966	202	73073	12238	2478039
Library Automation	13813	192651	Nill	Nill	13813	192651
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Na	Na	31/07/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	54	3	54	0	0	5	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	54	3	54	0	0	5	5	4	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College receives grants for maintenance and up-gradation grants from department of higher education almost every year, through college maintains these facilities.
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**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship to Undergraduate Girl Students	10	30000
Financial Support from Other Sources			
a) National	Consolidated Stipend Scheme for Scheduled Caste Students	442	6188000
b) International	Haryana State Meritorious Incentive Scheme	17	58000
No file uploaded.			

**5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MENTORING	27/01/2018	1040	COLLEGE AND DHE
Soft skill	24/08/2018	281	college
No file uploaded.			

**5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NA	Nill	Nill	Nill	Nill
No file uploaded.					

**5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

**5.2 – Student Progression****5.2.1 – Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NA	Nill	Nill	NA	Nill	Nill
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	Nill	0	0	0	0
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL 4	COLLEGE	94
PARWAJ 4	COLLEGE	54
ATHELETIC MEET 4	COLLEGE	150
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	Nill	1318420224	Pooja
2018	Gold	National	1	Nill	1318420197	Monika
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL NOT FORMED IN 2017-18.
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### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

#### 5.4.2 – No. of enrolled Alumni:

0
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#### 5.4.3 – Alumni contribution during the year (in Rupees) :

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0

5.4.4 – Meetings/activities organized by Alumni Association :

0

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Organization of cultural programmes Organization of inter district quiz competition, Essay writing competition Athletic meet etc. like these there are so many programmes organized the college in which all the faculty members and students participate and contribute in smooth organization of those functions

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	COLLEGE FOLLOWS CDLU, SIRSA CURRICULLUM.CBCS SYSTEM ADOPTED FOR PG CLASSES.
Teaching and Learning	The College promotes innovative teaching methodologies, reviewing and evaluating these methodologies from time to time. Teaching and learning living process involving creativity, originality and analytical thinking are encouraged whole-heartedly .the teaching staff is encouraged to keep in touch with the latest pedagogical developments.
Admission of Students	ONLINE ADMIT ION PROCESS IS FOLLOWED BY COLLEGE
Library, ICT and Physical Infrastructure / Instrumentation	COLLEGE HAS SUFFICIENT CLASS ROOMS AND LABS FOR ARTS AND COMMERECE FACULTY BUT FOR SCIENCE THERE IS SHORTAGE OF LAB FACILITIES.SO COLLEGE IS WORKING ON THIS FOR FUTURE. LIBRARY is being automated. Full internet connection is available in the library . there are six smart class rooms in the college. Apart from that, most of the departments have their own sets of computer system with Wi-Fi accessibility. All the students evolved in the college are made computer literate under the compulsory computer education
Human Resource Management	NON TEACHING STAFF IS HIRED THROUGH OUTSOURCING POLICY.

Research and Development	<p>In order to emphasize the importance of individual research and development of the faculty members they are encouraged to participate in various research activities like seminars, conferences, workshops, STCs etc. being organized throughout India from time to time. They are also encouraged to write and present research paper in both national and international events.</p> <p>Many members of the faculty have doctorate in philosophy and many have registered for the same. Full access to the WiFi and internet is provided to the college staff.</p>
Examination and Evaluation	<p>In order to evaluate the basic conceptual understanding of the subjects being taught to the students, tasks and assignment for the internal assessment are designed and are conducted from time to time.</p>
Industry Interaction / Collaboration	No such collaboration is there

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	USING PFMS AND RTGS FOR PAYMENTS.
Student Admission and Support	ONLINE ADMISSION ARE THERE AND FEE IS TAKEN WITH P.O.S. MACHINES
Examination	ROLL NUMBERS ARE GENERATED ONLINE
Planning and Development	The benefits of e-governance have increased efficiency transparency and accountability, thereby providing fast access to services and lower costs for administrative services. It provides centralized information at one place in electronic form.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)



	teaching staff	non-teaching staff				
2017	NA	NA	31/07/2018	31/07/2018	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	07/12/2017	27/12/2017	21
Refresher course	4	21/06/2018	11/07/2018	21
Orientation course	1	20/11/2017	16/12/2017	28
Orientation course	3	21/05/2018	16/06/2018	28
Short Term Course	1	02/11/2017	08/11/2017	7
Short Term Course	2	24/11/2017	30/11/2017	7
Short Term Course	1	10/10/2017	16/10/2017	7
Induction training	1	30/04/2018	04/05/2018	5
Induction training	2	28/05/2018	01/06/2018	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	6

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes By the local audit District level and Directorate level audit and AG office Haryana audit financial audits of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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NA	0	NA
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDLU Sirsa	Yes	Principal
Administrative	Yes	CDLU Sirsa	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Use of PPT for classes	16/08/2017	16/08/2017	30/04/2018	6
2017	Campus beautification	16/08/2017	16/08/2017	31/05/2018	200
2017	API Score Verification	16/08/2017	16/08/2017	30/05/2018	15
2017	Library Automation	15/09/2017	15/09/2017	30/04/2018	10
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Rangoli Competition on Beti bacao Beti Padhao	15/09/2017	15/09/2017	50	Nill
Art and craft workshop	28/09/2017	29/09/2017	65	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	25
Braille Software/facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	31/07/2018	0	na	na	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2018	College prospectus has rules and regulations for various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swacchata Pakhwara	01/08/2017	15/08/2017	150
Sadhbhavna Diwas	20/08/2017	20/08/2017	100
World AIDS day	01/12/2017	01/12/2017	120
Road Safety Awareness Week	17/12/2017	17/12/2017	90
National Voters day	25/01/2018	25/01/2018	250
Indendence Day Celebration	26/01/2018	26/01/2018	500
International	08/03/2018	08/03/2018	75

Women			
No file uploaded.			
7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)			
POLYTHENE FREE CAMPUS NO VEHICLE DAY CELEBRATION TREE PLANTATION DRIVES MAINTENANCE OF PLANTS			
<b>7.2 – Best Practices</b>			
7.2.1 – Describe at least two institutional best practices			
GIRL CHILD EDUCATION GOOD RESULTS IN ARTS GOOD INFRASTRUCTURE IN COLLEGE			
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link			
<a href="http://highereduhry.com/index.php/collegelist?id=601">http://highereduhry.com/index.php/collegelist?id=601</a>			
<b>7.3 – Institutional Distinctiveness</b>			
7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words			
Educating the girl child People of this area are not very well educated and they were not willing to send their girl child to co education colleges or to the colleges which are far away from their hometown. This college is fulfilling all those criteria s which make it best place to send their wards for education, and now strength of college indicates towards the craze of this college among people of Fatehabad and specially among the villages of this district. For students who can not come to college from distant areas by bus daily there is very good hostel facility for around 100 students.			
Provide the weblink of the institution			
<a href="http://highereduhry.com/index.php/colleges?cid=116">http://highereduhry.com/index.php/colleges?cid=116</a>			
<b>8.Future Plans of Actions for Next Academic Year</b>			
College has very good infrastructure for arts students but for students of science faculty specially for students of B.Sc medical which was introduced in this college recently are facing problem of labs and equipments so college is palling to give best labs and equipment facilities to the students of science faculty. For this college has planned to construct a separate science block building, work regarding this in under consideration and college has already written it the department for this.			