



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Ch Mani Ram Godara Government
College for Women, Bhodia Khera,
Fatehabad

- Name of the Head of the institution **Dr Rajesh Mehta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01667226176**
- Mobile no **9416090099**
- Registered e-mail **govt.gcwbhoriakalan@gmail.com**
- Alternate e-mail **govt.gcwbhoriakalan@gmail.com**
- Address **Village Bhodia Khera**
- City/Town **Fatehabad**
- State/UT **Haryana**
- Pin Code **125050**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Chaudhary Devi Lal University,
Sirsa

- Name of the IQAC Coordinator Dr Nirmala Kaushik

- Phone No. 9416261144

- Alternate phone No. 8168496908

- Mobile 9416261144

- IQAC e-mail address govt.gcwbhoriakalan@gmail.com

- Alternate Email address karya4@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.gcwbhodiakhera.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=>

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.37	2022	13/09/2021	12/09/2027

6. Date of Establishment of IQAC

25/07/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Directorate Higher Education	Sports	Directorate Higher Education	2022-23	15000
Directorate Higher Education	Women Cell	Directorate Higher Education	2022-23	117000
Directorate Higher Education	Placement Cell	Directorate Higher Education	2022-23	11500
Directorate Higher Education	Lab Augmentation	Directorate Higher Education	2022-23	108000
Directorate Higher Education	Earn While You Learn	Directorate Higher Education	2022-23	70000
Directorate Higher Education	Science Exhibition	Directorate Higher Education	2022-23	27440
Directorate Higher Education	Library	Directorate Higher Education	2022-23	500000
Directorate Higher Education	Electricity	Directorate Higher Education	2022-23	800000
Directorate Higher Education	Passport/M&S	Directorate Higher Education	2022-23	803650

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and **Yes**

compliance to the decisions have been uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

API Score Verification

Discussion and forwarding of Promotion Cases of teachers

overall improvement of quality of education by way of assessing the performance of the teachers

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan and proposed for M.A. sanskrit and BCA courses. various plans	Nil

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
college council	23/12/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Ch Mani Ram Godara Government College for Women, Bhodia Khera, Fatehabad
• Name of the Head of the institution	Dr Rajesh Mehta
• Designation	Principal
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• Name of the IQAC Coordinator	Dr Nirmala Kaushik				
• Phone No.	9416261144				
• Alternate phone No.	8168496908				
• Mobile	9416261144				
• IQAC e-mail address	govt.gcwbhoriakalan@gmail.com				
• Alternate Email address	karya4@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gcwbhodiakhera.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			25/07/2012		
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
college council	23/12/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020	10/02/2020

15. Multidisciplinary / interdisciplinary

Ch. Mani Ram Godara Government College for Women, Bhodia Khera champions a multidisciplinary learning environment, offering an eclectic mix of subjects that enrich students' academic journeys. With a curriculum spanning English and Hindi languages, Political Science, Psychology, History, Economics, and both medical and non-medical Sciences, the college fosters a holistic approach to education. The college emphasizes proficiency in both English and Hindi, nurturing effective communication and cultural appreciation. Social sciences courses delve into human behavior, societal structures, and historical contexts, while Economics elucidates global economic dynamics. The Sciences division, spanning medical and non-medical streams, provides theoretical knowledge and practical skills vital for scientific inquiry. Ch. Mani Ram Godara Government College for Women, Bhodia Khera promotes interdisciplinary connections through collaborative projects and seminars. This approach not only broadens intellectual horizons but also cultivates critical thinking and adaptability. Students graduate with a versatile skill set, poised to navigate a dynamic global landscape with a profound understanding of diverse knowledge domains. This multidisciplinary ethos prepares them for success in an interconnected world.

16. Academic bank of credits (ABC):

The task of creating Academic Bank of Credits for students is under way. The affiliating University, i.e. Chaudhary Devi Lal University, Sirsa, is planning and implementing the creation of ABC in phased manner.

17. Skill development:

The college ensures the overall development of the students. Various committees like Placement Cell, Women Cell and NSS have been formed by the college. Various extension activities are organised under these committees that focus on skill and all round development of the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College follows the curriculum designed by the University. Yet

there are courses and papers that specifically focus on the Indian knowledge system, for example the students of M.A. English studies Natyashashtra by Bharat Muni. Similarly the students of M.A. Sanskrit strives to reach to the core of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College follows the curriculum designed by the University. All the Post Graduate Classes in the college follows the Learning Outcome Based Framework designed by the affiliating university i.e. Chaudhary Devi Lal University, Sirsa.

20.Distance education/online education:

The college does not offer any course through distance education. However the use of technology is appropriately made by the faculty members to facilitate students with advanced study and research tools and resources.

Extended Profile

1.Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1661
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	434
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	553
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	45
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	1529189
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	127
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well defined mechanism for curriculum delivery and documentation. The curriculum scheme is decided by the affiliating university CDLU, Sirsa through comprehensive discussion with subject experts in the meetings of the Board of Studies. The curriculum delivery is planned before the commencement of regular studies through weekly lesson plans ensuring optimum spacing of syllabus in study days. The lesson plans are so devised that an exhaustive coverage of syllabus can be ensured. The teachers discuss with students the concepts related to syllabus units and provide them the relevant current information. The students are encouraged to ask questions and provide their inputs to the teachers for effective delivery of curriculum subject matters. The teachers also ask questions from them to get immediate and effective feedback of what they are teaching. The optimum use of ICT through audio-videos, smart class rooms, language labs, compulsory computer awareness classes has been well integrated in the process of curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	N.A.

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follows the academic calendar provided by the university i.e CDLU (Sirsa). At the beginning of every academic year, the college chalks out an academic calendar according to the academic guidelines provided by the concerned university. The principal of the college sets the time table schedule of each subject for teaching which includes lecture hours. The central time table duly prepared by Time-table committee is displayed on the notice board for information to the students and faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	N.A

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 656 529 712">File Description</th> <th data-bbox="529 656 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 954">Any additional information</td> <td data-bbox="529 898 1436 954" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
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Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>3</p>									
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>0</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has Women Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. Awareness about Environment is necessary for the protection of the environment and survival of human life. There is an extensive ongoing tree plantation program by EVS & ECO Club of college. College celebrates the day of National importance as Earth day, Environment day and Ozone day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gcwbhodiakhera.ac.in/FeedBackDetails
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

668

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

127

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers and mentor interact with students in classes and other activities to find out their learning level based on which student is learning at what pace. Slow learners are taught subjects according to their level. Such students are provided extra care in the classroom with teachers providing material and necessary guidance in counseling groups. Remedial classes are conducted for slow learners in order to improve their subject knowledge. Bilingual explanation and discussion through power point presentation are used for slow learners so that they could understand every topic point wise.

Advanced learners are motivated to study beyond the subject for which they are provided access to various reference books, lecture notes, online study materials. They are also motivated to participate in the competitions organized in the daily life of the college for their all round development. The placement Cell of the college is specially stocked with competitive books related to Bank, PO, Army, UGC NET, JRF, Police and other government job exams. Under this placement cell, lectures on how to prepare for competitive exams and many other topics are also organized. In case of sports, sports in-charge also motivates the students on the basis of their excellent performance and provide them opportunity to participate in college level, inter-university, national and international competitions. Students of PG classes are encouraged for research activities like present papers in seminars/conferences/workshops, reading journals in E-library and writing articles.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1674	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning student-centred, teachers encourage student participation in group assignments, question-answers, class assignments, tests and group discussions on various issues. Students participate in NSS, social activities like group discussion, quiz, debate, speech, poster presentation, painting, slogan, power point presentation, rangoli and other activities as part of regular learning and evaluation process. Participates in organizing tasks. Students learn through collaborative efforts. Computer and language laboratories and library facilities encourage students to self-study and improve themselves. The college provides an annual college magazine forum for critical thinking and imagination. The teachers and students collect first hand information to develop critical thinking through field visits and educational tours. The college is fully equipped with Wi-Fi. Therefore teachers use Wi-Fi enabled class rooms, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, the Computer Science Labs and other departments like Home Science, Psychology, Chemistry, Physics, Geography, Zoology and Botany adopts these services.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Enriched use of computer in teaching is very important like language labs in college, provision of smart classes and assignments and project works are done effectively by computers. Making teaching more student-centred and participatory through its use are some of the measures that add to the ongoing teaching pattern. These practices are very helpful in making the teaching comprehensive and more relevant to the students in the changing times. The university has also included a compulsory paper of Basic Computer Education in the curriculum for the students, for which the college has 3 computer labs and trained teachers. Recorded video lecture on youtube platform also share with students. Teachers teach students through ICT tools like PPT and they are also encouraged to give their assignments and seminars through PPT. In the Covid pandemic, most of the teachers had emphasized on ICT enabled teaching and learning methods. In their daily teaching work, teachers use various ICT tools such as Google Meet, Zoom, YouTube, Quizzes, Google Classroom, etc. to help students complete the curriculum and evaluate it. Further library staff also guide the students to use fully equipped digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
50	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
22	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
282	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college, the internal assessment system is as per the instructions issued by CDLU Sirsa. For each paper in the course, the internal assessment weightage is 20% of the total marks which is based on class test, attendance, two assignment work as well as general behavior of the students in the class. By adopting the criteria of affiliating university, complete transparency is maintained in assessment tests. The college informs the students and faculty about the evaluation process on time through notices, announcements during general assembly and discussions during mentor classes, staff. All students are informed about their test performance, assignments and attendance as shown on the notice board. Students can contact the concerned subject teacher or university for timely resolution of any type of complaint. Absence notice is sent to the teacher students at their home to inform them about their absence in the college. Records related to class tests, attendance, assignment work are also maintained by the concerned teacher. Before the commencement of semester examinations, the concerned teachers and HODs ensure that the internal assessment is submitted to the coordinator or uploaded on the portal which is provided by the internal assessment university as per the norms.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Through following processes all complaints are successfully resolved. There is a three tier time bound, transparent and efficient system for dealing with grievances related to examination.

1. Department Level 2. College level 3. University level When there is a complaint about internal assessment at the department level, the concerned subject teachers and department heads do the needful to resolve the grievance. If it is at the college level, then the principal constitutes a committee to resolve it at the college level, senior teachers of the college are members of this

committee. On university level mistake, college forward the complaint received from to the concerned university authorities.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

CMG Government College for Women Bhodia Khera Fatehabad has defined learning outcomes as graduation attributes which are integrated into the evaluation process in the course specified through CDLU Sirsa. This is clearly publicized through its website and other documents. Every department offering any program of study is displayed through the website of the institute. The syllabus of each program provides clear information about core courses, elective courses, fundamental courses and discipline specific courses and learning outcomes of the various programmes. The syllabus also provides information about the scheme of prescribed instruction and assessment through CDLU Sirsa. The University has designed all its academic programs to incorporate attributes so that when a student receives his/her degree, he/she is equipped with discipline, knowledge, critical thinking, problemsolving abilities, communication skills and digital competence. Many programs allow students the flexibility to choose from elective courses that are offered to expand students' knowledge and initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcwbhodiakhera.ac.in/Data?Menu=rSas3impO6s=&SubMenu=SYWIjQOu/+4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For evaluation of learning outcomes, the IQAC of the college collects student data related to learning outcomes through a feedback performa (Google Form) from the students. After analyzing the collected data, if there is any scope for improvement, then this subject is discussed with the college staff so that the hindrance in learning can be removed. The Institute monitors and ensures the achievement of learning outcomes through feedback from the students. Formal feedback is administered through teacher interactions with the student at mentor-mentee meetings and informally from parents during ceremonies and on other occasions. Corrections are made promptly if necessary to ensure achievement of learning outcomes. An overview of the curriculum and curriculum is discussed with the students of the class at the beginning of each semester. The syllabus of all subjects along with program results and course results are displayed on the website. The results are assessed through class tests, assignments, group discussions, seminar presentations etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

326

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gcwbhodiakhera.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NO

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS (National Service Scheme) organized a series of impactful events during 2022 -2023. Activities included flag hoisting, tree plantation, lectures on diverse topics like cybercrime and

corruption-free India, mega swachh drives, unity runs, and workshops on child protection. Noteworthy were special camps addressing issues like AIDS, self-defense training, and Atam Nirbhar Bharat initiatives. Additionally, Women Cell organized events such as mehndi competitions, legal awareness lectures, and workshops on beauty parlors and cybercrime. The diverse range of activities aimed at holistic development, social awareness, and community engagement, with participation numbers reflecting the enthusiasm and commitment of students throughout these events.

File Description	Documents
Paste link for additional information	http://www.gcwbhodiakhera.ac.in/events_activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4524

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrasturcture and physicalfacilities for teaching-learning such as classrooms, laboratories,computers, etc. There are 42 classrooms, 18laboratories, and 127 computers in the institution..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwbhodiakhera.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, the institution has adequate facilities for culturalactivities, such as sports, games (indoor, outdoor), gymnasium,yoga centre, etc. The college has one idoor state-of-art gymnasiumhaving all the facilities of gym. Studentds of the college makesuse of these equipments in their spare lecture to keep themselvesfit and fine. For cultural acitivities, the college

boasts of one indoor auditorium where all cultural activities are conducted. As far as sports facilities are concerned, the college has both indoor and outdoor playgrounds to organised both indoor and outdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwbhodiakhera.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwbhodiakhera.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1529189

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library of the college has been fully automated by using SOUL(ILMS) Version 3.0 in 2022.. So far total 16389 books have been automated by using the aforementioned atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcwbhodiakhera.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3.28765

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

339

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institution keeps on updating its IT facilities year wise. There is a rich infrastructure of computer labs and other ICT facilities in the college for providing their optimum exposure to students as it is the need of the hour. The Compulsory Computer Lab, Computer Science Department Lab, English Language Lab, Central Computer Lab, E-Resource Centre in the Library and computer facilities in different teaching departments provide a rich availability of ICT facilities to students and staff. These are supported by eighteen various broadband connections and Wi-Fi facility. There are some key empowered committees to assess, maintain, upgrade and modify computers and IT infrastructure of the college, namely, the ICT Data Base Committee and the Broadband and Internet Facility Committee. They take care of the purchase of computer accessories and antivirus software; cartridge refilling; repair jobs; bill payment; and uninterrupted internet connectivity in the college. These facilities are used optimally by the teachers, students and other staff for studies, co-curricular/extra-curricular activities, administrative and official works and research purposes. At present the college possesses 127 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwbhodiakhera.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1529189

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.. The institution receives maintenance and up-gradation grants from the department of higher education almost every year to maintain and up-grade physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwbhodiakhera.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

452

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	http://www.gcwbhodiakhera.ac.in/Home
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

637

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

637

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

119

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participated in committee meetings. There are so many committee in which students play their important role in related events.

All the college committees are headed by Principal / HOD / Faculty members. Committee list of the college is uploaded in the given AQAR portal of the session 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

301

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

THE OLD STUDENTS ASSOCIATION, CMG GOVT. COLLEGE FOR WOMEN, BHODIA KHERA, FATEHABAD

Alumni Association is administered by an Alumni Committee. The alumni association is very active in promoting interactions and camaraderie among the alumni, staff and the management. Besides helping the alumni in all possible ways, it also lends its support to the college to achieve its cherished goals, its vision and mission.

Govt. College takes great pleasure in forming an active Alumni Network. The aim of this platform is to facilitate easy communication amongst alumni and also provide an opportunity to reconnect with their classmate. To bring all the old students under one roof, Alumni Association of CMG Govt College for Women, Fatehabad have been formed. Over ten thousand students have successfully passed out so far from the College since its inception.

Alumni Engagement

The Alumni Association of the college was registered on 2021 and its registration no is 01434. It is working through an executive committee duly decided in its meeting. The committee spearheads

different activities of the association in close association with the college administration. The college began its activity in 1998 and its many students are very well placed in reputed positions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ch. Mani Ram Godara Govt. PG College for Girls, Bhodia Khera (Fatehabad) has made remarkable progress in all spheres since its inception in July, 1998. Being a girls' college, it caters to the needs of the girls from rural area perfectly. Starting with the minimum requirements, the college has progressed by leaps and bounds and has undergone a complete transformation. The institution has a spacious Girls' Hostel with all the facilities. The college has lush green ground, library, well equipped Science Labs, Computer Labs and spacious classrooms.

Vision of the College

All round development of the students to meet the challenges of life with confidence and success.

Mission of the College

- To instill scientific zeal and develop skilled human resource to meet contemporary challenges

- To facilitate young adult learners with opportunities to hone their ethics and leadership potential by providing them opportunities in NSS, NCC, and student editors in the college magazine
- To sensitize learners towards inclusive social concerns, human rights, gender and environment issues by celebrating days relating to these topics and organizing various guest lectures and competitions.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15588.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal, prior to the commencement of the new session, conducts meetings with the different committees, Academic Council, and HOD's. On the basis of suggestions, taken from general public, students' parents, industrialists, educationists and other stakeholders, the Principal, the Vice-principal, Academic Council and HOD's frame the quality policy and action plans. The implementation of the action plan is persistently monitored by the Principal along with the Academic Council through feedback from the stakeholders and regular staff meetings. The leadership is provided to faculty members through IQAC, Academic Council, and various administrative, management, and departmental committees as coordinators, convenors and members. They are also assigned the responsibilities as Registrar, Bursar, Nodal officer, NCC and NSS officers. Besides, the teachers are given complete freedom to prepare and plan schedules of work, academic enrichment programmes, educational tours, time-tables, work-load etc. of their respective departments in consultation with other faculty members.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15589.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic /perspective plan of the institution, Govt. College for women, includes:

- Enhancement of infrastructure facilities and use of latest technology for teaching-learning and administration.
- Introduction of new courses/departments and enhancement of faculty accordingly.
- Enhancements of research facility by establishing E-Resource Centre, subscribing divergent journals, sanctioning duty leave to participate in seminars, conferences, workshops, orientation and refresher courses

Despite being established in July, 1998, the college strongly felt the lack of a well-equipped, modern and state-of-art science block, seminar-cum-conference-workshop hall, vehicles stand. With this view in mind, a spacious science block having well-equipped all science labs was erected.

Without the existence of the conference hall, the college felt itself at disadvantage to organize seminars, conferences, workshops, and guest lectures of eminent personalities belonging to variegated universities and colleges of repute. To compensate this loss, a full-furnished and state-of-art conference hall having all the advanced technical equipments has been set up in 2020. Since its inception, many guest lectures of renowned intellectuals have been organized by the college.

Additionally, arts and commerce blocks have been connected to the science block through interconnected passage. Further, the staff room has been renovated with attached washroom and comfortable sitting for the staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15589.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is led under the visionary guidance of the Principal with the help of academic and administrative faculty. The qualified and experienced teaching staff consisting of Assistant and Associate Professors teaches both under graduate and post graduate students, facilitated by computer instructors and language instructor respectively. Administration is effectively run by the Bursar, the College Council, IQAC, the various committees and the non-teaching staff. All the pivotal decisions of the institution are taken with consensus by the College Council and the quality measures of the college are taken care by IQAC. Not only to communicate but also to put into practice the various government schemes and the college works, a plethora of committees have been formed. The hostel having the capacity of 100 students is admirably managed under the vigilance of the hostel warden. The fully computerized and auto-mated library, appreciated by the District Administration, containing more than 15000 books, magazines, journals, etc., is effectively run by the efficient staff inducting Sr. Librarian along with other library staff. Non-teaching staff including peons, gardeners, watchmen, etc, works as backbone of the institution. The Deputy Superintendent and clerks of the college perform the office work admirably and the entire campus is not only kept neat and clean but also secure from undesirable elements by fourth class employees.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15590.pdf
Link to Organogram of the institution webpage	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15161.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government college, the institution extends all welfare measures of UGC and the Haryana Government to teaching and non-teaching staff. These welfare measures induct:

- Sanctioning of Duty leave to participate in workshops, seminars, conferences, etc.
- Permission to attend refresher courses, orientation programmes and faculty development programmes.
- Well-stocked library with facilities such as e-resources, books, journals, magazines etc. to assist them in their research.
- Enlistment of faculty members in various committees and adequate freedom to execute the assigned roles and responsibilities.

- Salary as per UGC norms to regular teachers. Moreover, handsome salary to contractual/temporary staff members.
- Retirement benefits such as Gratuity, Leave Encashment, etc.
- CPF and EPF.
- Maternity/paternity leaves.
- Hostel for female staff.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15595.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

ACR containing information relating to multiple activities such as subjects taught, work-load, lectures delivered, teaching methods applied, participation in examination and evaluation activities, academic & professional growth, involvement in extra-curricular

activities and college administrative work, research work etc., is filled by both teaching and non-teaching staff at the end of the session. After verification and feedback by the Principal, ACRs are forwarded to the Directorate of Higher Education, Panchkula.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15593.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government institution, internal audit of the college accounts is done by Bursar and the Principal of the college and external audit is conducted by official appointed for this purpose by Director Higher Education and Auditor General, Haryana.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15592.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following UGC and the state government rules, the purchase committees are constituted and quotations are sought from at least three suppliers and the orders are placed to the suppliers who offer to supply the required item at the lowest price within the time frame without compromising with the quality. The college Bursar monitors the entire process of expenditure and helps the Principal in effective and efficient use of financial resources. The conveners of various committees have to seek the formal approval of the Principal for spending a specified sum of money in order to execute the work. All payments are supported by the vouchers and audited by a govt. appointed qualified auditor.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15594.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college was set up on 25th of July, 2012 to ensure qualitative teaching- learning process. Since its inception, IQAC has commenced a number of good practices in the institution. Two most important among them include lesson plan and feedback from the students, alumni, etc. All the teachers prepare their monthly plan and teach accordingly. This has resulted in not only interested and interactive teaching-learning environment but also completion and revision of syllabus well in time. The students are informed in advance about the topic to be taught the next day. So

the students come full prepared and this results into interactive teaching.

Feedback is the backbone of any institution as it is through feedback an institution comes to know about, in reality, his strong as well as weak points, and then persistently strives to convert his negative aspects into positive ones. So, feedback is collected from the students, alumni, etc. relating to infrastructure, teaching-learning process, new courses. On the basis of feedback, tremendous improvement has been done in infrastructure. A modern and state-of-art science block, seminar-cum-conference hall, vehicles stand, etc. have been erected in the college.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15163.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional review of teaching learning reforms is done through departmental meetings, feedback from stakeholders, discussion & suggestion sessions with the students and HOD's meetings with Principal and IQAC, evaluation of class tests and MSTs. It has resulted in the following new pedagogical methodologies and approaches of teaching learning programmes and practices.

Taking of classes in ICT enabled classrooms: Prior to the establishment of IQAC, teaching-learning was done in the traditional manner by using green/black board and chalk. Many class rooms have been converted into smart class rooms having the contemporary technology where the teachers interact with the students by using audio-visual aids. Additionally, well-furnished computer labs and a state-of-the-art conference hall having all the advanced technical equipments have been set up.

Special attention to new comers along with weak students and advanced learners: The second reform facilitated by IQAC in the institution is catering the needs of new comers along with weak

and advanced students. Besides, to bridge the knowledge gap of the enrolled and weak students, basic concepts are taught in the beginning. Remedial classes and lectures by experts is also conducted. The advanced learners are provided extra guidance by suggesting additional books, question banks, lecture notes, web-based resources, etc.

File Description	Documents
Paste link for additional information	http://gcwbhodiakhera.ac.in/images/26/MultipleFiles/File15163.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women cell Activities Report Session 2022-23

Sr. No

Name Of Activity

No. of Participants

Date

1

Slogan Writing Competition And Tiranga Distribution Celebration

25

12/08/2022

2

Mega Tree Plantation Drive

92

31/08/2022

3

Extention Lecture On "Awareness On Cyber Crime"

115

29/09/2022

4

Mehandi Competition

32

12/10/2022

5

Extention Lecture On "Legal Rights Of Women"

103

03/11/2022

6

One Week Workshop On "Cutting And Stitching"

30

14/11/2022

7

5 Days Workshop On "Beauty Parlour Crash Course"

30

16-22/11/2022

8

Extention Lecture On" Road Safety"

104

17/11/2022

9

Self Defence Training Camp

120

5-10/12/2022

10

Two Extention Lecture On The Occasion Of Parinirvan Diwas Of
Doctor B. R. Ambedkar

96

06/12/2022

11

Extention Lecture On The Topic“Legal Awareness On Cyber Crime”

244

11/04/2023

12

Three Days Eye Checkup Camp

250

11/04/2023

File Description	Documents
Annual gender sensitization action plan	No
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	File uploaded in 7.1.8

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- Garbage house near Parking Zone is set up to dump or collect wet and dry garbage of the college campus.

Liquid waste management- Sewage dumping well in the college campus for liquid waste of sewage is established in which toilet, urinals and kitchen liquid waste is dumped and emptied after its filling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College organized different cultural activities like 'Talent Hunt'. Inter college and inter-district quiz and exhibitions on different aspects were organized. Gender equality seminar were conducted by Women Cell and Placement Cell. Talk and seminar for SC/ST and OBC students were conducted to establish communal and socioeconomic harmony. Students were taught in English Language Labs for linguistic awareness. Hindi Diwas and Mathematics Day were celebrated. Teej, Lohri and other regional festivals were celebrated as well as patriotic days like Republic day, Independence Day, Gandhi Jayanti, Martyr's Day, Sadbhavana Diwas were conducted in the college campus with students. All the staff members collectively participated in the college meetings and activities for best campus environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution were sensitized for values, rights, duties and responsibilities of citizens by organising seminar on Rights of a citizen, talk/lecture by dignitaries, values were inculcated through cultural programmes and important days of great personalities celebration, duties and responsibilities of the citizen were highlighted on display boards and hoardings in the college campus as well as awarded through seminars.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gcwbhodiakhera.ac.in/images/26/MultipleFiles/File18190.pdf
Any other relevant information	No

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. College for Women, Bhodia Khera celebrates/ organizes national and international commemorative days like Republic day, Independence Day, Gandhi Jayanti, Martyr's Day, Sadbhavana Diwas, International Yoga day, Voters Day with staff and students and thereby inculcate importance in of these days among peoples to plant seed of Nationalism and Patriotism among of India. To commemorate the ideology of nationalism and to pay tribute to our great National Leaders, Govt. College for Women, Bhodia Khera celebrates these events with great enthusiasm The Teaching-faculty, non-teaching Staff and Students of this institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

No

File Description	Documents
Best practices in the Institutional website	No
Any other relevant information	No

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College life is the best period of once life. Mostly because, it shape up to become the person who want to achieve something in the future. So, selecting the best college becomes all the more important. CMG Government College for women, Bhodia Khera, a premier higher education institute is working with an aim to provide easy access of quality education to the girl students of Haryana. Since 1998, this college is fulfilling all those criterias which make it best place to send girl students for education, and now strength of college indicates towards the craze of this college among people of Fatehabad and especially among the villages of this district. there is very good hostel facility for around 100 students. The college is always striving for the overall development of students so that they will be asset for the society. The college aims at providing profound learning in the chosen subjects, current information about the syllabus related issues, opportunities to develop critical thinking, enhanced analytical skills, grounding in ethics and values, health consciousness and spirit of self discipline. The teachers work as

a mentor for the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC cell of college, college administration, teaching faculty and non-teaching staff are in close association with each other in order to achieve new qualitative benchmarks in proper smooth functioning of college. The IQAC cell of college is in continuous observation for future plans in coming session of college taking base of the feedback from students, teachers, parents, alumni and other stakeholders. The institution will apply more better teaching-learning, co-curricular, extra-curricular activities, extension and research initiatives with all good traditions. Conservation of college resources will be optimize. More books will be added to college library. Cleanliness and hygienic conditions will be maintained in the class rooms and college campus. Various committees will organize activities and extension lecturers for the students. Strict adherence of related SOPs for restricting COVID-19 spread in the campus will be ensured by the college authorities. There will be regular sanitization of college building and adequate availability of soap and sanitizer dispensers. There will be regular 24x7 surveillance with enhanced CCTV camera availability. For increasing the efficiency of college functioning the college administration will ensure more e-governance initiatives with maximum application of e-tools and resources made available by The Government of Haryana, The Higher Education Department.